Welcome to this month’s DE-news! We’ve got some exciting things happening this month. Check them out below.

You can also check out our Digital Education websites:

Digital Education | AP4DE | Online

Planning and Teaching Online Graduate Courses

Digital Education and the Center for Professional Studies in Technology and Applied Research (ProSTAR) invite faculty and staff to the second session of the Online Graduate Program Talk Series. This session will describe the different models available to develop online graduate courses and the strategies instructors have used to teach online. The panel will be composed of Purdue faculty, instructional designers, and staff. The session is scheduled for 10 a.m. November 30 in Stewart Center, Room 209. Please register by November 29 using this link.

Purdue MOOCs on the Rise

MOOCs (Massive Open Online Courses) are generally offered to anyone with an interest in the subject matter at no cost, and can serve as pathways into other online opportunities through Purdue. Since January 2015, 155,034 students have enrolled in 34 Purdue MOOC offerings. Eighteen of those were on the edX platform and 16 were on FutureLearn. The majority of enrollments have come from courses offered by Liberal Arts and Health and Human Sciences. If you want to learn more about developing a MOOC, contact Jacob Askeroth (askeroth@purdue.edu).

Digital Education in the Colleges
• Nuclear Pharmacy is working with the Envision Center to develop a virtual nuclear pharmacy lab environment for its online courses to improve radiation training safety and allow for greater skills competency assessment.

• Health and Human Services has launched its online masters in public health. Course building and recruitment are in progress. The first student cohort will begin in May.

Making Videos Interactive

Instructors can insert elements of active learning into videos they use in their courses with PlayPosit, a software package that ITaP is currently piloting and will be available for all to use early in Spring 2018. PlayPosit allows instructors to embed text information, commentary, polls, or even comprehension quizzes into any video used in a course. PlayPosit can also individualize students’ experience with a video by branching based on individual responses to embedded questions. Students’ interactions with embedded materials are recorded by PlayPosit and can be reviewed individually by the instructor. For more information about PlayPosit, please contact TLT.


If you have brief news items concerning digital education at Purdue, we would be happy to include them in the Update. Please send your suggestions to Mike Eddy.

You are receiving this monthly update because of your association with Digital Education activities at Purdue. If you would prefer not to receive it, please click here or send an email to askeroth@purdue.edu.